



Welcome to Cougar Prowl 2021



Meet Your Grade Level Administrators



**Ms. Elsing,
Sixth Grade**



**Mr. O'Neal,
Seventh Grade**



**Ms. Fatout,
Eighth Grade**



Dress Code

- ▶ Students should arrive in unified dress on the very first day of school, with their previously issued I.D. If you need a Glades MS I.D., one will be issued within the first few weeks of school.
- ▶ All students are expected to wear a school issued I.D., worn around the neck and visible at all times.
- ▶ Polo style collar shirts with 2-3 buttons in colors hunter green, white, black or navy blue. It does not need to be tucked in or have the Glades logo.



Dress Code

- ▶ Pants are to be regular, casual fit bottoms extending anywhere from the knee to the ankle. Jeans, shorts and capris will be permitted as long as they extend past the knees.
- ▶ Closed shoes or sneakers are preferred.
- ▶ A Parent or Guardian may request an application for an exemption from the uniform program. Exemption waivers must be completed by the 10th day of the student's enrollment.



Transportation

- ▶ Bus passes are usually sent to the student's home address 1 – 2 weeks before school starts. To qualify for a bus, you must live more than 2 miles from the school.
- ▶ Transportation requests take a minimum of 48 hours (2 days) for approval.
- ▶ If the student has not received a bus pass, the parent or guardian MUST drop off and pick up the student until a bus pass has been given.



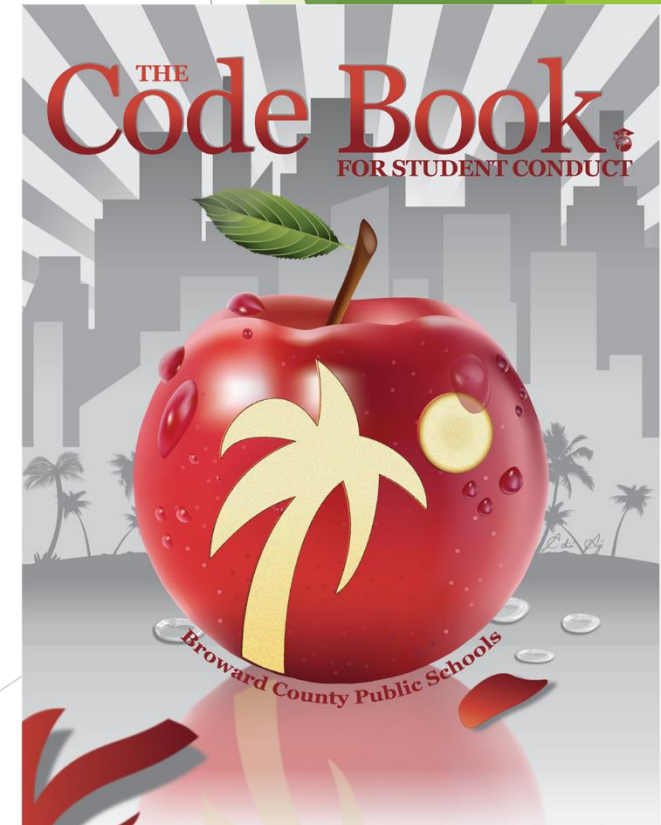
Transportation

- ▶ All changes for bus passes must be verified through proof of the student's correct address submitted to the school's office.
- ▶ Bus passes must first be used in the morning, and then in the afternoon so that the driver is notified of the new student.
- ▶ Please contact the Transportation Department at (754) 321-4000 or Mr. O'Neal at 754-323-4600 or via email to Eric.Oneal@BrowardSchools.com if you have transportation questions.



Expectations and Consequences

- ▶ Cougars are committed to Pride, Passion, and Purpose.
- ▶ All students are expected to abide by the regulations outlined in the Broward County Public Schools Student Code of Conduct.
- ▶ Glades Middle School follows the discipline guidelines found on the Broward County School Discipline Matrix.



School Hours

- ▶ School hours are 9:00 AM- 4:00 PM.
- ▶ Limited supervision begins at 9:00 AM.
- ▶ No supervision is provided after 4:30 PM.



BROWARD COUNTY FLORIDA 2021/22 SCHOOL CALENDAR

For an RFP or other version of this calendar, visit [broward.k12.fl.us](https://www.broward.k12.fl.us)

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6										
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22
30	31				27	28	29	30		25	26	27	28	29

NOVEMBER					DECEMBER					JANUARY				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5										
8	9	10	11	12	6	7	8	9	10	10	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
29	30				27	28	29	30	31	31				

FEBRUARY					MARCH					APRIL				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
7	8	9	10	11	7	8	9	10	11	4	5	6	7	8
14	15	16	17	18	14	15	16	17	18	11	12	13	14	15
21	22	23	24	25	21	22	23	24	25	18	19	20	21	22
28					28	29	30	31		25	26	27	28	29

MAY					JUNE				
M	T	W	T	F	M	T	W	T	F
3	4	5	6						
9	10	11	12	13	6	7	8	9	10
16	17	18	19	20	13	14	15	16	17
23	24	25	26	27	20	21	22	23	24
30	31				27	28	29	30	

Employee Planning (no school for students)
Schools and administrative Offices Closed
Student Council
Record Cards Issued
Parent Reports Issued
Early Release Day
First and Last Day of School

Hardware Make-Up Days: 10/19/21, 11/22/21, 12/13/21, 1/11/22, 2/1/22, 2/8/22



Early Sign Outs

- ▶ Early sign-outs on a typical day are permitted until 3:30 PM.
- ▶ On early release days, dismissal is at 2:10 PM. Sign-outs on an early release day are permitted until 1:40 PM.
- ▶ The first early release day of the school year, is October 19th, 2021.

BROWARD COUNTY PUBLIC SCHOOLS 2021/22 SCHOOL CALENDAR

For an HDR (school) version of this calendar, visit browardschools.com/calendar/broward/

AUGUST	SEPTEMBER	OCTOBER
M T W T F	M T W T F	M T W T F
1 2 3 4 5 6	1 2 3 4	1
9 10 11 12 13	6 7 8 9 10	4 5 6 7 8
16 17 18 19 20	13 14 15 16 17	11 12 13 14 15
23 24 25 26 27	20 21 22 23 24	18 19 20 21 22
30 31	27 28 29 30	25 26 27 28 29
NOVEMBER	DECEMBER	JANUARY
M T W T F	M T W T F	M T W T F
1 2 3 4 5	1 2 3	3 4 5 6 7
8 9 10 11 12	6 7 8 9 10	10 11 12 13 14
15 16 17 18 19	13 14 15 16 17	17 18 19 20 21
22 23 24 25 26	20 21 22 23 24	24 25 26 27 28
29 30	27 28 29 30 31	31
FEBRUARY	MARCH	APRIL
M T W T F	M T W T F	M T W T F
1 2 3 4	1 2 3 4	1
7 8 9 10 11	7 8 9 10 11	4 5 6 7 8
14 15 16 17 18	14 15 16 17 18	11 12 13 14 15
21 22 23 24 25	21 22 23 24 25	18 19 20 21 22
28	28 29 30 31	25 26 27 28 29
MAY	JUNE	
M T W T F	M T W T F	
3 4 5 6	1 2 3	
9 10 11 12 13	6 7 8 9 10	
16 17 18 19 20	13 14 15 16 17	
23 24 25 26 27	20 21 22 23 24	
30 31	27 28 29 30	

Legend:
- Employee Planning (no school for students)
- Months with administrative Office Closures
- Schools Closed
- Report Cards Issued
- Internal Report/Assess
- Early Release Day
- First and Last Day of School

Historic Make-Up Days: 10/19/21, 11/22/21, 12/13/21, 1/13/22, 2/13/22

First Day Procedures

- ▶ Parents are not permitted to walk their students to their classrooms due to safety and security protocols.
- ▶ Gates open at 9:00 AM. Students in grades 6 and 7, enter through the Silver Gate and report to the gym, and students in grade 8, enter through the Pedestrian Gate and go to the cafeteria.
- ▶ Breakfast is free to all students and starts at 9:00 AM. Breakfast ends at 9:20 AM.



The Transition to Middle School

- ▶ Going from elementary to middle school is one of the most complex transitions a student will ever experience.
- ▶ “A key indicator of a successful middle school experience is a positive transition from elementary school.”

-Peter Lorain, former President of the National Middle School Association 1996-1997



The Transition to Middle School

- ▶ Six Classes - Six Teachers
- ▶ Grade Monitoring
- ▶ Entrance and Exit to Campus



The Transition to Middle School

Academically:

- ▶ Level of rigor increases.
- ▶ Increase in amount of assignments and homework to manage.
- ▶ Grades earned can potentially affect high school GPA.

Socially and Emotionally:

- ▶ Handling increased independence.
- ▶ Choosing the right company.
- ▶ A time of self-discovery.



Choices! Choices! Choices!

- ▶ Middle school introduces the element of choice.
- ▶ The choices your student makes will have a huge effect on their middle school experience.
- ▶ Make the right choices and good things will follow!



Conferences

- ▶ Conferences are team conferences, and can be requested by parents or guardians or the teacher(s).
- ▶ To schedule a conference, contact the front office via 754-323-4600 starting September 20, 2021.
- ▶ Conferences take place on Wednesdays and Fridays, at 8:30-8:45 AM, 8:45-9:00 AM, and 9:00-9:15 AM.
- ▶ Communication is critical. Teachers can be contacted via email, phone calls, or via Teams.





Glades on Twitter



twitter

Please follow us

@Glades_MS



Follow us to keep up to date on everything happening at Glades.
Don't forget to visit us on the web as well...glades.browardschools.com



Stay Connected via the School Website

On the Website you will find:

- ▶ Resources
- ▶ Emailing teachers
- ▶ Online payments
- ▶ Lunch information
- ▶ Programs
- ▶ Activities

www.browardschools.com/glades





To Access Pinnacle, You'll Need Two Things:

1. Student ID Number

- ▶ The login will be StudentIDNumber@my.browardschools.com
- ▶ Example: 0123456789@my.browardschools.com

2. Pin Code

- ▶ The pin code is the student's date of birth typed in this format: P00/00/0000
- ▶ Example: If the student's birthday is March 5, 1982, the pin is: P03/05/1982.



Suggested Supply List*

Masks are
required for all
students

Headphones
with
microphone

Pencils and
pens

Pencil
sharpener

Erasers

Highlighters

Colored Pencils

Loose-leaf
Paper

Folders

Ruler

One large
zippered pencil
pouch or
supply bag

Composition
Notebook(s)



***Teachers may suggest specific items for their content areas after school begins.**



School Hours

- ▶ School hours are 9:30 AM- 4:00 PM.
- ▶ Limited supervision begins at 9:00 AM.
- ▶ No supervision is provided after 4:30 PM.

BROWARD COUNTY 2021/22 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit <https://www.broward.k12.fl.us/officeofeducation>

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■ Employee Planning (no school for students)
■ Schools and administrative Offices Closed
■ Schools Closed
■ Report Cards Issued
■ Intern Reports Issued
■ Early Release Day
○ First and Last Day of School

Numbers (State) Day: 10/10/21, 1/1/22, 2/1/22, 5/1/22, 6/1/22, 6/30



COMPLETE YOUR BACK TO SCHOOL FORMS ONLINE

Broward Schools is excited to announce parents can now complete the required **BACK TO SCHOOL FORMS** online in your language of choice at:

www.BrowardSchools.com/BTS



FINAL SUBMISSION SHEET

Broward County Public Schools Back-to-School Online Forms Submission Sheet

Rather than completing and returning the hard copy Back-to-School packet and Code of Student Conduct Signature forms, I have used the Back-to-School Forms Wizard to complete the forms online. Please use the information I have submitted online to update my child's record. I have included the confirmation number I received at the end of the process for verification purposes.

Student's Name: _____ Grade: _____

School: _____

Confirmation ID: _____ Date: _____

Parent's Name: _____

Parent Signature: **SIGN HERE BEFORE TURNING IN** _____



What is the School Advisory Council?

The School Advisory Council, called SAC for short, is a team of people who represent various stakeholders in the school community— parents, teachers, students, administrators, support staff, business and industry people, and other interested members from the area surrounding the school who have a vested interest in the success of the school.



Who serves on the SAC Committee?

Florida Statute 1001.452(a) requires that:

“Each advisory council shall be composed of the principal and an appropriately balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, and economic community served by the school.”



Why is there a School Advisory Council?

Florida Statute 1001.452(a) states:

“The district school board shall establish an advisory council for each school in the district and shall develop procedures for the election and appointment of advisory council members... A majority of the members of each school advisory council must be persons who are not employed by the school district.”



What's the purpose of SAC?

The purpose is “to assist in the preparation and evaluation (developing and evaluating) of the results of the school improvement plan and to assist the principal with the annual school budget,” according to Florida Statute 1001.452(2) pursuant to 1001.42(18).



Does SAC receive funding? Yes!

SAC is allocated funds “to be used at the discretion of the School Advisory Committee. A portion of the money should be used for implementing the School Improvement Plan, which must include performance indicators which are measurable,” according to Florida Statute 1008.385(1).



What's the point? School Improvement.

According to the Florida School Advisory Councils site:

“The whole point of school improvement is data-driven decision making... The SAC reviews relevant data, identifies problem areas, develops improvement strategies, monitors their implementation, and then starts the whole process over when the next round of data is available.”



School Advisory Forum

A School Advisory Forum something every school has in Broward as a result of Board Policy 1.3. The purpose of SAF is to:

“acts as a proactive group that addresses various educational issues. Their ideas and concerns are forwarded to both area and district advisories, which meet regularly with key staff and the superintendent.”



Who can be a member of SAF?

- ▶ Membership is open to all members of the school and community. No elections or dues are necessary to become a member.
- ▶ According to Board Policy 1.3, “members of the School Advisory Forum shall be representative of the school community” with participants from all backgrounds.



The purpose of SAF is to...

- ▶ address parent and community concerns; and
- ▶ work with administration to solve problems and initiate desired changes.



The Roles and Responsibilities of SAF

- ▶ Plan, develop, and implement parent/community programs and training activities;
- ▶ Identify and coordinate the use of community resources to improve student achievement and school effectiveness;
- ▶ Participate in increasing/sustaining high levels of community support for the school.



The Roles and Responsibilities of SAF

- ▶ Assist SAC in identifying the educational needs and priorities of the school;
- ▶ Participate in the preparation of the budget, and review budget related concerns;
- ▶ Promote innovation within the school; and is a facilitator for change;



The Roles and Responsibilities of SAF

- ▶ Keep up to date with school district, state and national issues;
- ▶ Know and work with School Board Members, Superintendent and local government officials; and
- ▶ Address and discuss issues of: Facilities, Safety, Legislative, ESE, ESOL, Boundaries, Curriculum, Dress Code, and Transportation.



What is Conscious Discipline?

- ▶ Conscious Discipline is a trauma-informed practice, based on brain science, that uses social and emotional learning to empower adults and children through a foundation of safety, connection, and problem-solving.
- ▶ In Conscious Discipline, all behavior viewed as a form of communication, and conflict is processed as an opportunity for learning.



Brain Smart Start



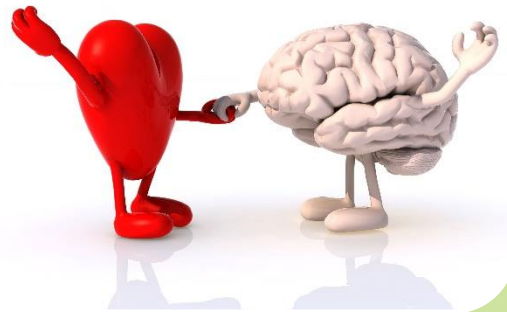
Unite



**Disengage
Stress**



Connect



Commit

Adults are Safekeepers.

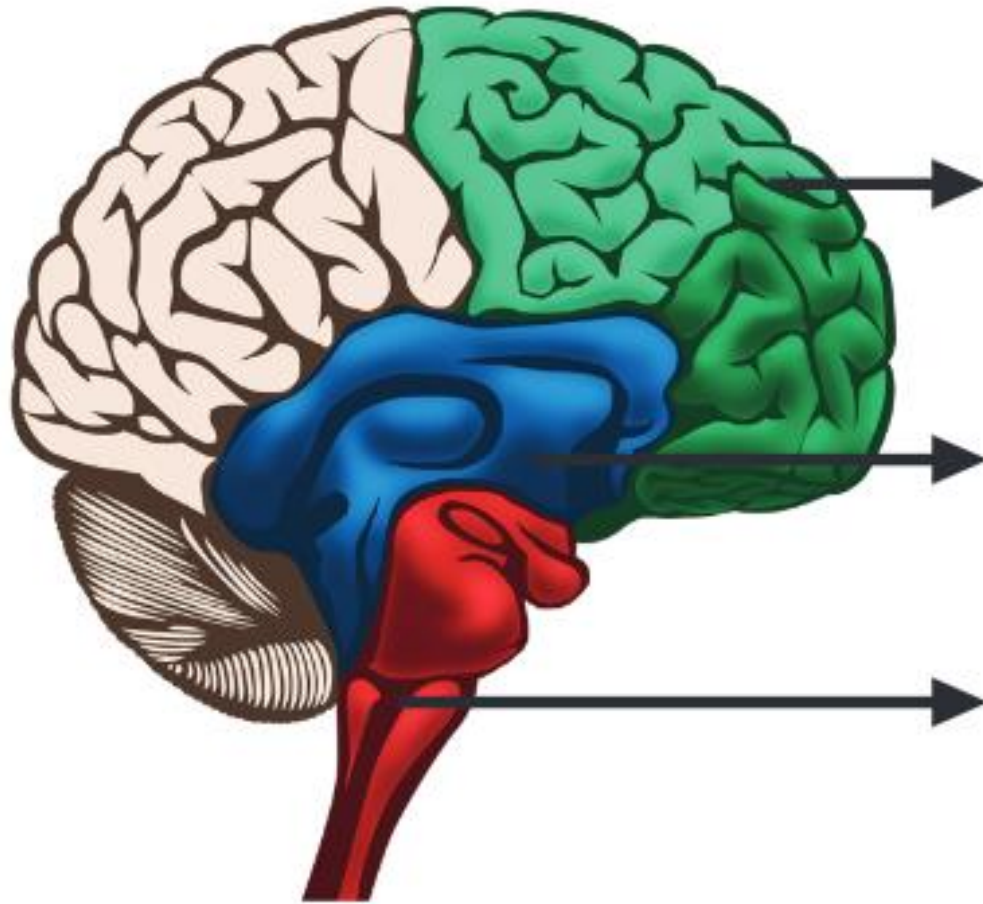
If children don't feel safe and don't feel loved, they cannot learn.

The primary job of adults is to keep children physically and emotionally safe.

The children's job is to help keep themselves and each other safe.



Conscious Discipline® Brain State Model



Executive State

Need: Problem solving opportunities

Looks like: Wisdom, unlimited skills

Message: What can I learn?

Emotional State

Need: Connection

Looks like: Back talk, sass, yelling, verbal reactions

Message: Am I loved/connected?

Survival State

Need: Safety

Looks like: Hiding, fighting, surrender, physical reactions

Message: Am I safe?

The Conscious Discipline Brain State Model helps us understand how the brain works in relation to discipline. An upset adult is always a threat to children's sense of safety. We must actively calm ourselves if we are to help children calm themselves. Taking three deep breaths helps us calm down by shutting off the stress response in the body.

Commitments to Pride, Passion, & Purpose

- ▶ Rituals promote optimal brain development and increase a sense of connection and safety, making it easier to access the executive brain state.
- ▶ Commitments promote mindful attention and increase the likelihood of success. At the start of the day, each person can choose a way to commit. At the end of each day, there is an acknowledgement of either success or a rededication to the commitment.

